

Elementary 1-3

Instructional Objectives:

Students will develop an awareness of some traditional symbols of the U.S.
Students will access the Internet.
Students will increase their computer skills.
Students will become familiar with American symbols.
Students will increase their knowledge of American history and culture.

Time required:

30 minute session for discussing patriotic symbols, 30 minutes whole class time to explain, demo and discuss assignment, individual time with a mobile device to create the flags and type their explanations.

Advance Preparation and Prerequisite Knowledge/Skills:

- 📱 know how to use the mobile app (iPad or android)

Materials/Resources Needed:

- 📱 iPad (or android) with Internet connection
- 📱 Story creating app which allows the students to create an illustration and add text: Multimedia App, (bookPress, ScribblePress, Pixie4, instaPress, Our Story...)

Web Sites:

- 📱 Flags of all countries: <http://www.immigration-usa.com/flags/>
- 📱 Flag Identifier: http://www.photius.com/flags/alphabetic_list.html
- 📱 World Flag Database: <http://www.flags.net/>
- 📱 World Animated Flags: <http://www.atlasgeo.net/flags/Eindex.htm>


 Ben's guide to U.S. government for kids <http://bensguide.gpo.gov/k-2/symbols/>

Vocabulary:

Patriotic, symbols.

Procedures:

Session 1 - Patriotic symbols





 Fun Start – Great place to begin the lesson. This site helps students understand the vocabulary involved in this lesson.

<http://www.virginiatrekkers.com/Chimborazo/Activity.html>

As a class visit <http://bensguide.gpo.gov/k-2/symbols/> on the Internet and discuss the meaning of the various patriotic symbols

Visit some of the sites mentioned above and discuss the visuals about the flags (differences, colors, shapes, etc.), and find out about the meaning of the visuals (what the colors represent, etc.)

Session 2 - Assignment/Demo/Individual time

-  Tell the students that they will be creating a booklet to include a flag for their school. Explain that they will need to pay attention to what shapes and color they use and why, as they will be writing about the meaning of their flag.
-  Have students draw at least 2 other patriotic symbols to include in their book.
-  Using a Smart Board if available, demonstrate how to draw a flag and symbols using a drawing program such as Pixie 4.
-  Assign the tasks of drawing their flags and symbols with a simple sentence about the meaning of each. Give the students plenty of time to complete the task.

When their pages are complete, students can share their books with classmates.

Activities:

Explore and learn about patriotic symbols on the Internet.

Design a flag and symbols using the drawing tools

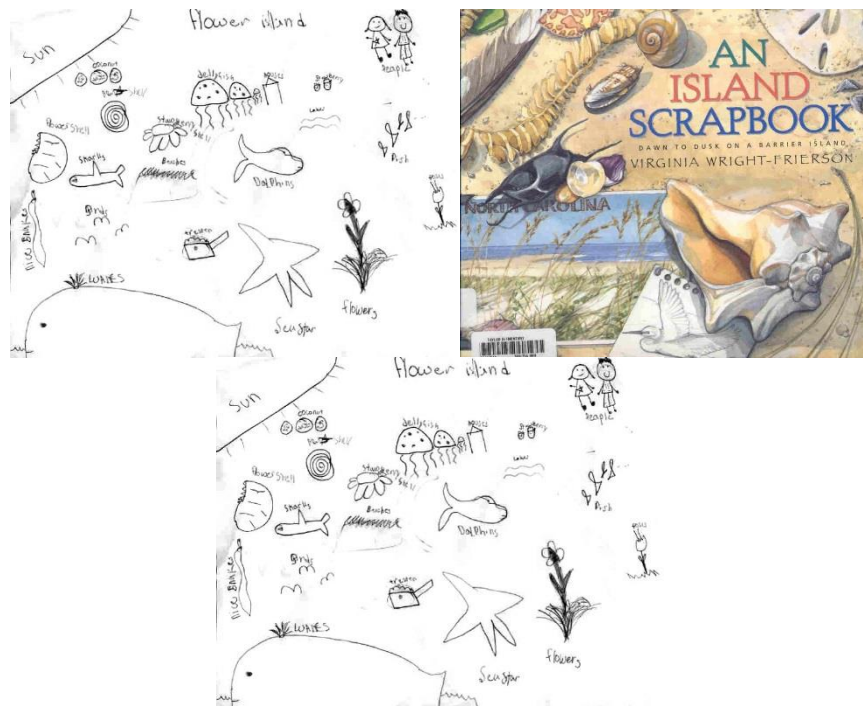
Write the meaning of their flag and symbols

Share books with each other

*If you have a document camera, you can share the project each book on a screen.

Extensions or Follow-up (related Special Projects, events):

- 🎨 Create the flags out of fabric.
- 🎨 Write a "patriotic" song for your school.
- 🎨 Have students create a flag and symbols for an imaginary island.
- 🎨 Start a journal or scrapbook of your imaginary island. (Use *An Island Scrapbook, Dawn to Dusk on a Barrier Island*, by Virginia Wright-Frierson. Simon & Schuster Books For Young Readers)



Homework



Explain the meaning of the American Flag to one or more family members.
If you have Internet at home.



Do the following online pursuit for patriotism (an Internet treasure hunt) with an adult.
<http://oncampus.richmond.edu/academics/as/education/projects/hunts/patriotism.html>

Evaluation:

Flag- Does the flag have the following:

A Title	10 points
Creativity	10 points
Good Design	10 points
An Explanation for the colors	10 points
An Explanation for the Shapes	10 points

50 points = 100% = A

Student Products:



