

Taxation without Representation

Slogans

Let's make a Historical Bumper Sticker...well, Horse Buggy Sticker (remember, no cars back then).



Introduction:

Good slogans sum up important ideas in ways that are easy to remember. Think about an issue from the colonial times that would have been important to you. Then, get together with your group and brainstorm some slogans for that issue.

Once your group has a slogan, it's time to design. Using program like Pixie or Photoshop, create a buggy sticker that will include a graphic that represents the slogan. Make sure you follow these directions:

Directions:

This project is simple: a bumper sticker.

The message is simpler: Historical Slogans!

The Revolutionary War was full of catch phrases, sound bites and slogans. For example, do you know

who said these and why?

"No taxation without representation!"

"I have not yet begun to fight."

"Don't tread on me."

"Give me liberty, or give me death!"

"Few men have virtue to withstand the highest bidder."

Do these slogans tell you anything about what our founding fathers believe?

In this project you are being asked to get the message out by designing a bumper sticker that makes a statement about the importance a specific event or time in our American History.

1. Your bumper sticker should be BOLD in design, and be easy to read from 3-6 feet away. Be sure to use bold colors and only limited wording. Your bumper sticker must be appropriate. When you have finished, print out your bumper sticker and put your name on the back.

2. Using Google Docs, write a descriptive paragraph about your message.

The paragraph must include an explanation of the theme expressed by the bumper sticker, and reasons for its importance. Included in your paragraph, provide one event that led up to your message. Be sure to cite the website, magazine, or book where you found your statistic both in text and at the end of the paragraph. Don't forget to share the document with your teacher.

Rubric

Name _____

Grade _____

Directions: Score yourself based on how well you think you did in each category.

When you are finished, add up your total points BEFORE handing your assignment.

Criteria	Points Possible	How many points I think I earned	How many points my teacher thinks I earned
<p>Bumper Sticker Design My bumper sticker was BOLD, easy to read from far away, used color, and had limited wording.</p>	15		
<p>Bumper Sticker Message The message on my bumper sticker was creative, informative, and made a statement about the importance of an event in history</p>	15		
<p>Descriptive Paragraph I provided a descriptive paragraph explaining the theme of my bumper sticker and the reason for its importance.</p>	20		
<p>Descriptive Paragraph In my paragraph I included information to support the message portrayed by my bumper sticker.</p>	10		
<p>Citation I made an in text citation to document the source of my statistic inside my paragraph to tell the reader where I got my information.</p>	10		
<p>Citation After writing my paragraph, I cited the source of my statistic using the website www.citationmachine.net or a citation form from the library.</p>	10		
<p>Rubric I filled out the rubric honestly and graded myself according to how well I feel I did.</p>	5		
<p>General My assignment was done <i>neatly</i>. My paragraph used proper grammar, spelling, and punctuation. I included my name, and grade on my assignment.</p>	15		
Total			