

# Wait and See

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Grade Level 2nd Grade



Objective of this lesson is to reinforce main idea. The students will use Kidspiration (or PowerPoint, Pixie, Microsoft Word), to create a Wish List accompanied by a pictorial.

Subject Area: Language Arts

Pixie3, Tumblebooks

Amount of time required for activity: 1 class

Introduction:

The students will follow along as they listen to Wait and See by Robert Munsch. The story can be found on [Tumblebooks](#) (many public libraries have this and you need a library card number to access, there are also sites that you do not need a code to get in. Googe: Tumblebooks)



Wait and See, by Robert Munsch plays upon the fantasy of having wishes come true. In this story, Olivia's "birthday cake" wishes come true once the candles are blown out. Like most children, Olivia does not consider the consequences of her wishes beyond satisfying her whims.

Go to Tumblebooks and access the story, Wait and See. The story will be illustrated on line as well as read to them. It will take about 7 minutes to finish the story. Once done, discuss the main idea. Ask students what they thought about Olivia's wishes. What would they wish for?

Have students open Pixie3 to create a birthday cake. When they have completed their cake, they can either draw what they wish for by using stickers from the picture library. They should have 3 wishes and with each wish a sentence and picture. (Use the Text for creating a sentence).

## **Content Objectives:**

### **Reading and Writing**

- 2.5 The student will use meaning clues and language structure when reading.
- a) Use information in the story to read words.
  - b) Use knowledge of sentence structure.
  - c) Use knowledge of story structure and sequence.
- 2.7 The student will read fiction and nonfiction, using a variety of strategies independently.
- a) Preview the selection by using pictures, diagrams, titles, and headings.
  - b) Set purpose for reading.
- 2.12 The student will edit writing for correct grammar, capitalization, punctuation, and spelling.
- a) Recognize and use complete sentences.
  - b) Capitalize all proper nouns and the word *I*.

### **Technology Competencies:**

- C/T5.2 The student will develop basic technology skills.
- \* Develop a basic technology vocabulary that includes cursor, software, memory, disk drive, hard drive, and CD-ROM.
  - \* Select and use technology appropriate to tasks.
  - \* Develop basic keyboarding skills.
  - \* Operate peripheral devices.
  - \* Apply technologies to strategies for problem solving and critical thinking.
- C/T5.3 The student will process, store, retrieve, and transmit electronic information.
- \* Use local and wide-area networks and modem-delivered services to access information from electronic databases.